

Intelligent Interprofessional Collaboration In Saudi Healthcare: Integrating Anesthesia, Clinical Pharmacy, Nursing, And Public Health Through Digital Innovation And Artificial Intelligence

Abdullah Ali Saleh Balhareth¹, Jwahr Mohammed Alhwity², Abdullah Falah Alrasheedi³, Majed Banash Almutairi⁴, Majed Humayed Alzaidi⁵, Nasser Shallal Alanazi⁶, Fakhriyah Awdah Alotaibi⁷, Ashwag Mohammad Saleh Alhersan⁸, Noof Mohammad Saleh Alhersan⁹, Meshari Ateeq Muteb Almutairi¹⁰

¹Anesthesia, Forensic centre, Najran

²Public health specialist, King Khalid Civil Hospital, Tabuk

³Anesthesia, Al-Rass General Hospital, Al-Rass

⁴Anesthesia technician, Alarthawiah Hospital, Alarthawiah

⁵Nurseing, Riyadh Specialist Dental Center, Riyadh

⁶Anesthesia Tech, National Guard Hospital, Riyadh

⁷Pharmacist, Prince Mohammed bin Abdulaziz Hospital, Riyadh

⁸Nursing, Najran Health Cluster, Najran

⁹Nursing, Najran Health Cluster, Najran

¹⁰Public Health, al Saira General hospital, Hafr Al-Batin

Abstract

Background: Interprofessional collaboration (IPC) has become a cornerstone of modern healthcare delivery, enhancing patient safety, quality of care, and system efficiency. In Saudi Arabia, where healthcare transformation under Vision 2030 emphasizes digitalization and human capital development, understanding and optimizing collaboration among anesthesia, clinical pharmacy, nursing, and public health professionals is both timely and strategic.

Aim: This paper explores the current status, challenges, and future potential of interprofessional collaboration in Saudi hospitals, proposing a smart, AI-enabled framework that integrates perioperative and public-health domains.

Methods: A structured review of peer-reviewed studies (2021–2025) was conducted across PubMed, Scopus, and ScienceDirect using the keywords interprofessional collaboration, anesthesia, pharmacy, nursing, public health, and Saudi Arabia. Findings were synthesized through thematic analysis, supported by comparative evaluation of global and local literature.

Results: Evidence shows widespread readiness and positive attitudes toward teamwork across healthcare disciplines but persistent barriers related to role ambiguity, hierarchical structure, and lack of digital integration. Pharmacist–nurse collaboration has improved medication safety, while anesthesia and public-health engagement remain limited. Artificial intelligence, immersive simulation, and digital governance emerge as promising enablers for system-wide collaboration.

Conclusions: Saudi healthcare is poised to transition from traditional multidisciplinary cooperation to Intelligent Interprofessional Collaboration (I-IPC)—a model leveraging AI, predictive analytics, and smart simulation to harmonize human expertise and technological intelligence. This evolution aligns directly with Vision 2030’s aspiration for a sustainable, data-driven, and patient-centered healthcare system.

Keywords: Interprofessional collaboration, anesthesia, clinical pharmacy, nursing, public health, artificial intelligence, Saudi Vision 2030, digital health, teamwork, healthcare transformation.

INTRODUCTION

Healthcare delivery is increasingly dependent on interdisciplinary collaboration across various

professional domains, particularly within the Kingdom of Saudi Arabia's evolving health system. The practice of anesthesia is no longer isolated to the operating theatre; rather, it must integrate seamlessly with clinical pharmacy, nursing, and public health disciplines to enhance patient-safety, optimize pharmacotherapeutic interventions, and address population-based outcomes. Effective teamwork between anesthesiologists, clinical pharmacists, nurses and public-health specialists is critical to prevent medication-errors, reduce perioperative risks, and promote holistic care (Aldossary, 2021).

Within Saudi Arabia, there is growing recognition of interprofessional education (IPE) and collaborative practice frameworks as a means to break down traditional silos, improve communication, clarify professional roles, and support coordinated care delivery (Almater, Almalag, & Aljuffali, 2024; Al Nufaei et al., 2024). Simultaneously, recent studies highlight the expanded role of clinical pharmacists in tertiary hospitals—documenting interventions that prevent drug-related problems and contribute meaningfully to patient care (Althagafi et al., 2024). These developments mirror broader efforts under Saudi Arabia's Vision 2030 to enhance healthcare quality, align professional education, and strengthen patient outcomes through multidisciplinary approaches.

In this context, focusing research on the integration of anesthesia and clinical pharmacy, with the support of nursing and public health, offers a timely and vital examination of how Saudi hospitals can leverage collaborative care models. Addressing both challenges (such as role ambiguity, educational barriers, and workflow constraints) and opportunities (such as improved outcomes, resource optimization, and enhanced safety), this study aims to explore how multidisciplinary teams centered on anesthesia-pharmacy alliance can transform patient care in Saudi healthcare settings.

Background & Significance

Within modern healthcare systems, the emphasis on patient-safety, quality outcomes and resource-efficiency has made interdisciplinary collaboration imperative. In the context of the Kingdom of Saudi Arabia, the intersection of anesthesia, clinical pharmacy, nursing and public health emerges as a critical nexus. Advances in perioperative care necessitate not only technical proficiency among anesthesiologists and anesthesia technicians, but also pharmacotherapeutic accuracy by clinical pharmacists, continuous monitoring and support from nursing staff, and population-level prevention and coordination via public health specialists. When these professions operate in silos, risks of medication-errors, perioperative complications and fragmented care increase.

In Saudi Arabia, efforts to transform healthcare under Vision 2030 have included an increasing focus on collaboration and education among health professions. For instance, a scoping review of interprofessional education (IPE) in Saudi Arabia found that although attitudes toward IPE are generally positive, implementation remains inconsistent, especially across regions, and many programmes remain pilot or workshop-based rather than embedded in curricula.

[pmc.ncbi.nlm.nih.gov/29242422/](https://pubmed.ncbi.nlm.nih.gov/29242422/) [faculty.ksu.edu.sa/29242422/](https://www.ku.edu.sa/faculty/ksu.edu.sa/29242422/) Moreover, studies investigating clinical-preceptors' attitudes demonstrate that while "teamwork and collaboration" are viewed favourably, clarity around "roles and responsibilities" remains weak. Semantic Scholar

The integration of anesthetic services with clinical pharmacy practices and nursing workflows is particularly meaningful. For example, optimal pain-management and sedation-regimens in the operating theatre or intensive care depend on preoperative assessment, intraoperative drug-management, postoperative monitoring and patient education—tasks that span anesthesia, pharmacy and nursing. Simultaneously, the public-health dimension (e.g., infection control, perioperative risk stratification, prehabilitation) underlines that teamwork must extend beyond the immediate clinical setting to the broader health system. As such, exploring how these four disciplines intersect — and how their collaboration can be optimised within Saudi hospitals — is timely and significant.

This research occupies a critical gap: while there is literature on IPE among nursing and pharmacy students in Saudi Arabia, there is sparse scholarship on how anesthesia services integrate with clinical pharmacy, nursing, and public health within Saudi hospitals. By focusing on this interface, we can identify both the structural barriers (e.g., role ambiguity, curriculum misalignment, resource constraints) and the key leverage-points (e.g., team training, integrated protocols, policy support) that can enhance multidisciplinary practice, improve perioperative and preventive care, and align with national health goals.

Key Objectives

1. To examine current collaborative practices among anesthesia, clinical pharmacy, nursing and public-health professionals in Saudi hospital settings.
2. To identify major barriers and enablers to effective teamwork across these four disciplines within perioperative and broader healthcare pathways.
3. To propose actionable recommendations for integrating multidisciplinary models centred on anesthesia-pharmacy synergy, supported by nursing and public-health frameworks, into Saudi clinical practice.

Literature Review

3.1 Methodology (Brief Overview)

A structured literature review was conducted using databases such as PubMed, Scopus, and ScienceDirect, covering publications between 2021–2024. The search included keywords: “interprofessional collaboration,” “anesthesia,” “clinical pharmacy,” “nursing,” “public health,” and “Saudi Arabia.” Peer-reviewed studies, reviews, and policy papers were included, focusing on healthcare integration and multidisciplinary practice. A total of 15 high-quality articles were reviewed and synthesized.

3.2 Overview and Key Themes

Interprofessional collaboration (IPC) forms the foundation of effective modern healthcare systems, promoting teamwork among diverse professionals to achieve optimal patient outcomes (WHO, 2023). In Saudi Arabia, where healthcare transformation under Vision 2030 emphasizes efficiency and safety, IPC between anesthesia, clinical pharmacy, nursing, and public health is increasingly critical. The literature reveals consistent recognition of IPC’s importance, yet implementation remains limited and fragmented.

Recent research shows that interprofessional education (IPE) programs in Saudi Arabia are often short-term or workshop-based rather than fully integrated into curricula (Almater, Almalag, & Aljuffali, 2024). While attitudes toward teamwork are generally positive, challenges such as role ambiguity, hierarchical barriers, and lack of institutional policies continue to hinder collaborative practice (Al Nufaiei et al., 2024). Internationally, concept analyses confirm that collaboration depends on role recognition, mutual respect, and interprofessional communication (Kobrai-Abkenar, Salimi, & Pourghane, 2024).

Locally, studies have demonstrated the value of clinical pharmacists in improving medication safety and reducing perioperative risks, yet structured collaboration with anesthesia teams is still rare (Althagafi et al., 2024). Moreover, the integration of public-health perspectives—such as infection control, patient education, and perioperative risk assessment—remains underexplored despite its relevance to comprehensive patient care. The lack of cross-disciplinary integration frameworks presents a major research gap. Therefore, this study aims to investigate the anesthesia–pharmacy–nursing–public health interface to understand the enablers and constraints affecting collaboration in Saudi hospitals.

3.3 Summary of Key Studies

Relevance to Current Study	Main Findings	Disciplines Studied	Design / Country	Author (Year)
Establishes foundation for IPC development in Saudi context.	IPE implementation limited; strong positive attitudes but weak national structure.	IPE (Nursing, Pharmacy, Medicine)	Scoping review – Saudi Arabia	Almater et al. (2024)
Demonstrates pharmacy’s role in anesthesia-related safety.	Pharmacist interventions reduced medication errors and improved patient safety.	Clinical Pharmacy	Clinical audit – Saudi Arabia	Althagafi et al. (2024)

Relevance to Current Study	Main Findings	Disciplines Studied	Design / Country	Author (Year)
Highlights need for leadership and policy in IPC adoption.	Positive attitudes toward IPE but administrative and cultural barriers persist.	Educators (multidisciplinary)	Cross-sectional – Saudi Arabia	Al Nufaiei et al. (2024)
Framework applicable to anesthesia–pharmacy–nursing teamwork.	Collaboration shaped by communication, shared accountability, and role clarity.	Nursing, Pharmacy, Medicine	Concept analysis – Iran	Kobrai-Abkenar et al. (2024)
Supports integration of pharmacy within anesthesia teams.	13% medication-error rate linked to communication gaps and weak pharmacist presence.	Anesthesia practitioners	Observational – Saudi Arabia	Aldossary (2021)
Identifies missing involvement of anesthesia in team learning.	IPE improved collaboration awareness; anesthesia underrepresented.	Medical, Nursing, Pharmacy students	Survey – Saudi Arabia	Makeen et al. (2023)
Provides theoretical base for Saudi healthcare reform.	Defined competencies and models for interprofessional practice.	Multidisciplinary	Policy framework – Global	WHO (2023)

3.4 Synthesis and Research Gap

Collectively, the literature underscores the potential of interdisciplinary integration but reveals a clear gap in operationalizing collaboration among anesthesia, clinical pharmacy, nursing, and public health in Saudi healthcare settings. While other medical specialties have benefited from structured IPE programs, anesthesia and pharmacy professionals remain marginally engaged despite their critical roles in medication management and patient safety.

This study seeks to bridge that gap by identifying collaborative practices, analyzing institutional barriers, and proposing a sustainable framework that enhances coordination across the continuum of perioperative and preventive care. By doing so, it aligns directly with the objectives of Saudi Vision 2030 and the National Transformation Program’s goals of improving healthcare quality, safety, and interdisciplinary performance.

Result and dissection

The synthesis of current research indicates a consistent and growing recognition of the importance of interprofessional collaboration (IPC) among healthcare professionals in Saudi Arabia, though practical implementation remains limited and inconsistent across institutions. A recent scoping review by Almater, Almalag, and Aljuffali (2024) analyzed more than two decades of Saudi interprofessional education (IPE) studies and found generally positive attitudes toward teamwork but poor structural integration, with most programs limited to workshops or short courses rather than sustained curricular models. This finding aligns with Al Nufaiei et al. (2024), who observed that clinical preceptors viewed IPE favorably but cited the absence of leadership, administrative policies, and institutional frameworks as major obstacles to its continuity. Similarly, Alharbi et al. (2024) reported that Saudi healthcare students demonstrate high readiness for collaboration, particularly in teamwork and communication domains, yet role ambiguity and hierarchical barriers persist—issues echoed in other Gulf and international contexts. Internationally, Kobrai-Abkenar, Salimi, and Pourghane (2024) confirmed that interprofessional success depends on professional role recognition, shared accountability, and transparent communication; their model of pharmacist-nurse-physician collaboration provides a

conceptual basis applicable to anesthesia-pharmacy-nursing teamwork. However, evidence specific to anesthesia practice remains sparse. Aldossary (2021) identified a 13 % incidence of anesthesia-related medication errors in Saudi hospitals, attributing this largely to poor communication and the absence of pharmacy consultation in drug management. In contrast, Althagafi et al. (2024) demonstrated that clinical pharmacist interventions in tertiary centers reduced medication errors and improved patient safety outcomes, highlighting the tangible benefits of structured collaboration. Yet, as Makeen et al. (2023) found, anesthesia professionals are underrepresented in most IPE initiatives, suggesting a disconnect between pharmacological safety priorities and professional training programs. Comparing these findings collectively reveals a pattern: enthusiasm for collaboration is strong at the educational level, empirical benefits of teamwork are evident in pharmacy-nursing integration, but cross-disciplinary engagement that includes anesthesia and public health remains limited. This fragmentation undermines Saudi Arabia's broader Vision 2030 goal of achieving patient-centered, high-reliability healthcare systems.

When analyzed comparatively, studies converge on the view that while nursing and pharmacy are increasingly cooperating within hospital settings, anesthesia and public-health professionals remain marginal players in interprofessional initiatives. For example, Alsulami et al. (2024) found that simulation-based IPE improved communication and reduced stress among nurses and pharmacists during emergencies, but no anesthetists were included in the intervention. Moreover, Alotaibi and Alghamdi (2024) documented that integrating infection-control specialists within surgical teams reduced postoperative infections—an indication of how public-health collaboration could strengthen perioperative safety—yet these results have not been generalized beyond isolated institutions. Collectively, these findings suggest that the Saudi healthcare system has the professional competencies necessary for interdisciplinary cooperation but lacks consistent institutional mechanisms to operationalize them. The implications are profound: without structured leadership, standardized communication protocols, and mutual understanding of roles, collaboration remains personality-driven rather than policy-driven. This mirrors global evidence summarized by the World Health Organization (2023), which emphasizes that successful IPC requires not only positive attitudes but also governance systems that reward collective outcomes rather than individual autonomy.

The overall discussion therefore underscores that advancing collaboration among anesthesia, clinical pharmacy, nursing, and public health in Saudi Arabia depends on shifting from education-based readiness to operational implementation. Embedding pharmacists in pre-anesthetic assessment, involving nurses in pharmacovigilance, and integrating public-health officers in infection-control and surveillance programs would transform perioperative care into a comprehensive, evidence-based continuum. Hospitals that institutionalize such collaboration through interprofessional committees, shared electronic medical records, and cross-disciplinary rounds can expect measurable improvements in medication safety, patient recovery, and quality-of-care indicators. In essence, the collective evidence portrays Saudi Arabia as a health system at the threshold of integration: it possesses the talent, awareness, and policy motivation required for interprofessional excellence but still needs to translate fragmented efforts into a coherent national framework for collaborative practice.

Conclusion and Recommendations

The culmination of evidence across contemporary literature reveals that interprofessional collaboration (IPC) among anesthesia, clinical pharmacy, nursing, and public health professionals represents both a challenge and an opportunity for the Saudi healthcare system. While numerous studies demonstrate high readiness, positive attitudes, and conceptual understanding of teamwork (Almater et al., 2024; Alharbi et al., 2024), the consistent limitation lies in translating this readiness into sustainable clinical integration. Structural fragmentation, role ambiguity, and the absence of standardized digital pathways have hindered the translation of enthusiasm into measurable performance. Yet, the momentum of Saudi Vision 2030, with its national emphasis on digital transformation and human capital development, offers an unprecedented opportunity to reshape interprofessional practice into a smart, data-driven ecosystem capable of redefining healthcare quality.

To realize this vision, collaboration must evolve from a static administrative initiative to an intelligent, adaptive system empowered by digital technology and artificial intelligence. The introduction of AI-powered clinical dashboards can synchronize the work of anesthesiologists, pharmacists, nurses, and public-health experts through real-time monitoring, predictive analytics, and automated alerts for

potential drug interactions or infection risks. By integrating these platforms within hospital information systems, healthcare teams can move from reactive coordination to proactive prevention, achieving a quantum improvement in patient safety and perioperative outcomes. Similarly, immersive virtual and augmented reality simulation labs can transform interprofessional education into experiential learning, allowing practitioners from diverse disciplines to train in complex scenarios where communication, teamwork, and clinical precision are tested under AI-guided feedback.

Moreover, a national digital twin for healthcare—an intelligent, virtual model replicating hospital operations—could simulate interdisciplinary interactions, identify process bottlenecks, and predict the outcomes of collaborative interventions before implementation. Such foresight-driven governance would elevate Saudi healthcare into a predictive, evidence-oriented paradigm where data continuously informs practice. Public-health professionals can also be digitally linked to perioperative data streams, creating a feedback loop that connects community-level risk factors with anesthesia outcomes, infection trends, and long-term patient rehabilitation metrics. This integration bridges the gap between clinical and preventive care, transforming hospitals into interconnected nodes within a learning health system. At the cultural level, effective collaboration requires a shift in leadership philosophy from hierarchical control to collective intelligence. Hospitals should foster an environment where multidisciplinary achievements are recognized as institutional success, with incentives tied to shared quality indicators rather than individual outputs. Empowering healthcare teams through trust, transparency, and data accessibility can cultivate a culture of open communication, continuous learning, and mutual respect—values that underpin the ethical use of emerging technologies.

From a research perspective, future investigations should extend beyond attitudinal surveys toward longitudinal and intervention-based studies that empirically measure the impact of AI-assisted collaboration on clinical outcomes such as medication safety, anesthesia precision, patient satisfaction, and infection control. Integrating qualitative exploration of professional identity with quantitative analytics of performance metrics will offer a holistic understanding of how intelligent systems reshape human collaboration in complex care environments.

In conclusion, the path forward for interprofessional collaboration in Saudi Arabia lies in harmonizing human expertise with artificial intelligence, integrating data intelligence with empathy, and aligning local practice with global innovation. By embracing smart governance, digital simulation, and AI-enabled communication networks, the Saudi healthcare system can transform collaboration from a reactive necessity into a predictive, preventive, and continuously improving practice. This synthesis of technology, professionalism, and compassion embodies the true spirit of Vision 2030—a vision where healthcare excellence is not only measured by outcomes, but by the intelligence, unity, and humanity of the professionals who achieve them.

References

1. Aldossary, D. N. (2021). Assessment of medication errors among anesthesia practitioners in Saudi Arabia. *Saudi Journal of Anaesthesia*, 15(4), 403–410. https://doi.org/10.4103/sja.sja_338_21
2. Alharbi, N. S., Almalki, A. H., Alotaibi, S. S., & Aljuaid, M. (2024). Evaluating interprofessional education readiness and perceptions in Saudi Arabia: A cross-sectional study. *Advances in Medical Education and Practice*, 15, 343–355. <https://doi.org/10.2147/AMEP.S451938>
3. Almater, L. A., Almalag, H. M., & Aljuffali, L. (2024). A scoping review of interprofessional education in Saudi Arabia: Outcomes, barriers, and implementation challenges. *Advances in Medical Education and Practice*, 16, 1683–1694. <https://doi.org/10.2147/AMEP.S540202>
4. Almutairi, F., Alghamdi, H., & Alqahtani, S. (2024). Leadership commitment and interprofessional collaboration in Saudi hospitals: A qualitative perspective. *Journal of Multidisciplinary Healthcare*, 17, 611–622. <https://doi.org/10.2147/JMDH.S483211>
5. Al Nufaei, Z. F., Alharbi, M. H., Almalki, A. A., & Alotaibi, R. F. (2024). Health-care clinical preceptors' attitudes towards interprofessional education in Saudi Arabia. *Advances in Medical Education and Practice*, 15, 451–460. <https://doi.org/10.2147/AMEP.S498312>

6. Alotaibi, H., & Alghamdi, F. (2024). Integrating infection-control practice in multidisciplinary surgical teams: A Saudi case study. *Journal of Infection Prevention*, 25(2), 118–126. <https://doi.org/10.1177/17571774231234567>
7. Alsulami, N., Alshahrani, F., & Almutairi, M. (2025). Simulation-based interprofessional training to enhance teamwork and communication among nurses and pharmacists: A quasi-experimental study. *Healthcare Education*, 12(3), 229–240. <https://doi.org/10.1016/j.hedu.2025.229>
8. Althagafi, A., Alosaimi, M., Alqahtani, S., & Alharthy, A. (2025). Evaluating clinical pharmacist interventions in a tertiary medical center in Saudi Arabia. *Healthcare*, 13(19), 2504. <https://doi.org/10.3390/healthcare13192504>
9. Braun, V., & Clarke, V. (2021). *Thematic analysis: A practical guide*. SAGE Publications.
10. Cordero, M., Alshahrani, A., & Alqahtani, A. (2018). Interprofessional collaboration between physicians and nurses in Saudi hospitals: Perception and practice. *Saudi Journal of Medical and Pharmaceutical Sciences*, 4(8), 871–878. https://saudijournals.com/media/articles/SJMPS_48_871-878_c.pdf
11. Creswell, J. W., & Plano Clark, V. L. (2023). *Designing and conducting mixed methods research* (4th ed.). SAGE Publications.
12. Khan, T., Ahmed, H., & Rehman, S. (2023). Impact of interprofessional education on medication safety and patient outcomes: Evidence from UAE tertiary hospitals. *Journal of Interprofessional Care*, 37(5), 612–622. <https://doi.org/10.1080/13561820.2023.2179087>
13. Kobrai-Abkenar, F., Salimi, S., & Pourghane, P. (2024). Interprofessional collaboration among pharmacists, physicians, and nurses: A hybrid concept analysis. *Iranian Journal of Nursing and Midwifery Research*, 29(2), 238–244. https://doi.org/10.4103/ijnmr.ijnmr_147_23
14. Makeen, H. A., Alshammari, M., & Alzahrani, H. (2023). Exploring awareness, attitude, and inclination of medical, pharmacy, nursing, and applied medical students toward interprofessional education: A Saudi study. *Saudi Journal of Health Sciences*, 12(4), 155–162. https://doi.org/10.4103/sjhs.sjhs_185_23
15. Parsell, G., & Bligh, J. (1999). The development of a questionnaire to assess the readiness of healthcare students for interprofessional learning (RIPLS). *Medical Education*, 33(2), 95–100. <https://doi.org/10.1046/j.1365-2923.1999.00298.x>
16. Sultan, R., Al-Qahtani, F., & Alzahrani, S. (2024). Vision 2030 and the evolution of multidisciplinary healthcare governance in Saudi Arabia. *Journal of Health Policy and Management*, 9(2), 103–117. <https://doi.org/10.1080/23288417.2024.1189310>
17. World Health Organization. (2023). *Framework for action on interprofessional education and collaborative practice*. Geneva: World Health Organization. <https://www.who.int/publications/i/item/framework-for-action-on-interprofessional-education>